Assessment Summary: All Students

GRADE 10

ENGLISH/LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	124	1 %	20%	37%	40%	2%	21%	42%
Reading Basic Understanding	124	2%	11%	40%	47%	1%	13%	48%
Writing Conventions	124	0%	8%	25%	48%	19%	8%	67%
Writing Effectiveness	124	2%	19%	47%	32%	1%	20%	33%

All Students						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	123	4%	24%	34%	30%	8%	28%	38%
Math Problem Solving	123	19%	33%	10%	33%	6%	52%	38%
Math Skills	123	7%	29%	8%	30%	26%	36%	56%

Assessment Summary: Gender

GRADE 10

ENGLISH/LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	55	0%	11%	42%	44%	4%	11%	47%
Reading Basic Understanding	55	0%	9%	33%	58%	0%	9%	58%
Writing Conventions	55	0%	4%	20%	55%	22%	4%	76%
Writing Effectiveness	55	0%	15%	42%	42%	2%	15%	44%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	69	1%	28%	33%	38%	0%	29%	38%
Reading Basic Understanding	69	3%	13%	45%	38%	1%	16%	39%
Writing Conventions	69	0%	12%	29%	43%	16%	12%	59%
Writing Effectiveness	69	3%	22%	51%	25%	0%	25%	25%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	54	4%	24%	33%	30%	9%	28%	39%
Math Problem Solving	54	11%	35%	6%	43%	6%	46%	48%
Math Skills	54	4%	26%	11%	30%	30%	30%	59%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	69	4%	23%	35%	30%	7%	28%	38%
Math Problem Solving	69	25%	32%	13%	25%	6%	57%	30%
Math Skills	69	9%	32%	6%	30%	23%	41%	54%

Assessment Summary: Race/Ethnicity

GRADE 10

ENGLISH/LANGUAGE ARTS

African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
Native Hawaiian/Pacific Isla	nder						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	1%	19%	37%	41%	2%	20%	43%
Reading Basic Understanding	*	2%	11%	39%	48%	1%	13%	49%
Writing Conventions	*	0%	7%	25%	49%	19%	7%	68%
Writing Effectiveness	*	2%	18%	47%	34%	0%	19%	34%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Assessment Summary: Race/Ethnicity

GRADE 10

African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
Native Hawaiian/Pacific	Islander						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	4%	22%	34%	31%	8%	26%	40%
Math Problem Solving	*	19%	31%	10%	34%	6%	50%	40%
Math Skills	*	7%	27%	8%	31%	27%	34%	58%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*

Filtered For N > 10

PS183 Mill River USD #40

Assessment Summary: Disability

GRADE 10

ENGLISH/LANGUAGE ARTS

Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	109	0%	13%	40%	45%	2%	13%	47%
Reading Basic Understanding	109	0%	7%	39%	52%	1%	7%	53%
Writing Conventions	109	0%	6%	20%	54%	20%	6%	74%
Writing Effectiveness	109	1 %	13%	49%	37%	1%	14%	38%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	15	7%	73%	13%	7%	0%	80%	7%
Reading Basic Understanding	15	13%	40%	40%	7%	0%	53%	7%
Writing Conventions	15	0%	27%	60%	7%	7%	27%	13%
Writing Effectiveness	15	7%	60%	33%	0%	0%	67%	0%

Non Special Needs Studer	nts						 Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	109	1%	22%	35%	33%	9%	23%	42%
Math Problem Solving	109	12%	35%	11%	36%	6%	47%	42%
Math Skills	109	5%	25%	9%	33%	28%	29%	61%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	14	29%	36%	29%	7%	0%	64%	7%
Math Problem Solving	14	71%	21%	0%	7%	0%	93%	7%
Math Skills	14	21%	64%	0%	7%	7%	86%	14%

Assessment Summary: Free/Reduced Lunch/Milk

GRADE 10

ENGLISH/LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	100	1%	15%	39%	43%	2%	16%	45%
Reading Basic Understanding	100	2%	9%	38%	50%	1%	11%	51%
Writing Conventions	100	0%	5%	23%	52%	20%	5%	72%
Writing Effectiveness	100	2%	19%	44%	34%	1%	21%	35%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	24	0%	42%	29%	29%	0%	42%	29%
Reading Basic Understanding	24	0%	21%	46%	33%	0%	21%	33%
Writing Conventions	24	0%	21%	33%	33%	13%	21%	46%

Not Free/Reduced							 Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	100	4%	23%	32%	33%	8%	27%	41%
Math Problem Solving	100	20%	30%	9%	36%	5%	50%	41%
Math Skills	100	7%	27%	7%	29%	30%	34%	59%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	23	4%	26%	43%	17%	9%	30%	26%
Math Problem Solving	23	13%	48%	13%	17%	9%	61%	26%
Math Skills	23	4%	39%	13%	35%	9%	43%	43%

Assessment Summary: English Language Learners

GRADE 10

ENGLISH/LANGUAGE ARTS

Not English Language Lear	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	1%	20%	37%	41%	2%	20%	43%
Reading Basic Understanding	*	2%	11%	39%	48%	1%	12%	48%
Writing Conventions	*	0%	8%	25%	48%	19%	8%	67%
Writing Effectiveness	*	2%	18%	47%	33%	1%	20%	34%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*

Not English Language Learn	ers						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	4%	22%	35%	31%	8%	26%	39%
Math Problem Solving	*	19%	32%	10%	33%	6%	51%	39%
Math Skills	*	7%	28%	8%	31%	26%	35%	57%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*

Assessment Summary: Migrant

GRADE 10

ENGLISH/LANGUAGE ARTS

Not Migrant							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	124	1 %	20%	37%	40%	2%	21%	42%
Reading Basic Understanding	124	2%	11%	40%	47%	1%	13%	48%
Writing Conventions	124	0%	8%	25%	48%	19%	8%	67%
Writing Effectiveness	124	2%	19%	47%	32%	1%	20%	33%

Not Migrant							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	123	4%	24%	34%	30%	8%	28%	38%
Math Problem Solving	123	19%	33%	10%	33%	6%	52%	38%
Math Skills	123	7%	29%	8%	30%	26%	36%	56%